



Co-funded by the
Erasmus+ Programme
of the European Union



**TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT
LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

**Held at GEORGIAN TECHNICAL UNIVERSITY
TEACHER TRAINING (TT) COURSE EVALUATION REPORT**

Trainer (name/ last name):

Natia Kochladze

Title of the TT Course:

**Video as a Learning Tool for Teachers and
Students**

Course Dates:

04.03.2019, 05.03.2019, 06.03.2019, 07.03.2019,

09.03.2019

Overview of the Training

5 day training course “Video as a learning tool for teachers and students” has been held at Georgian Technical University’s Professional Development Center (March 04-09, 2019) and was attended by 20 lecturers from 7 different faculties and 2 members of Professional Development Center’s staff. The trainer was Ms. Natia Kochladze who attended the training session with the same title at the University of Porto, Portugal in November 2018.

The trainees were introduced to the innovative methodology of teaching and learning using video.

During the training were discussed several concrete Teaching & Learning scenarios on how to use video as a learning tool to flip the class, stating that Audiovisual materials can convey and communicate complex information in a more motivating and memorable way creating richer learning experiences. Was held a discussion about the advantages and disadvantages of video lectures. The participants of the training discussed how to use video both on theoretical and practical levels to motivate and engage students and how the video could be used in their teaching fields.

The final day of the course was devoted to the presentation of short videos made by participants according their subjects of teaching and giving feedback.

After successful completion of the course the participants were awarded certificates.

Survey Results

At the end of the training the participants submitted evaluation forms. Out of 22 trainees we got 26 responses, because some trainees submitted repeatedly. The training objectives were evaluated in the **first section** of the five. 18 out of 22 trainees (that is 81.8%) agreed that the objectives of the training were clearly stated in syllabus (see Chart 1). Then, 21 out of 22 agreed that training content was ate to title and objectives of the course.

1.1. ტრენინგის მიზნები ნათლად იყო გამოხატული სილაბუსში. * / 1.1. The objectives of the training were clearly stated in syllabus

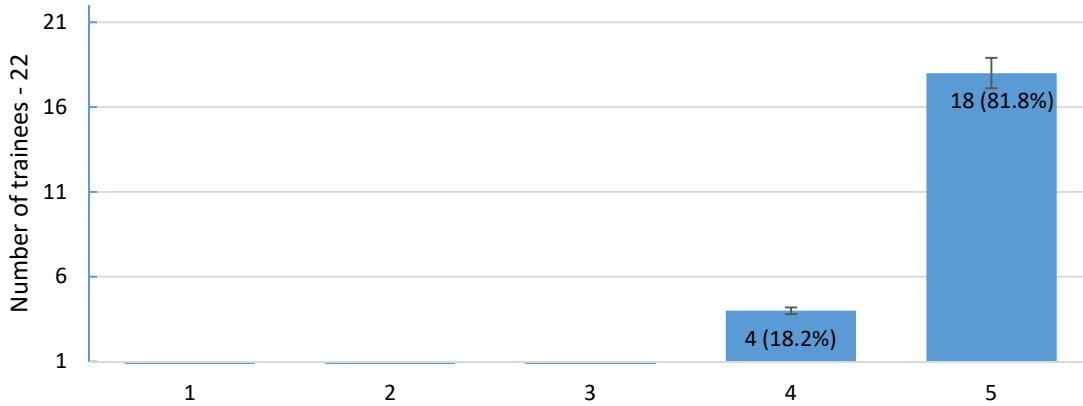


Chart 1

In Section 2, to the 2.1. question 17 trainees (77.3 %) agreed that the innovative methods and well prepared instructional activities were used and delivered in the course (see Chart 2). Also, 19 out of 22 and 17 out of 22 positively responded to 2.2 and 2.3 questions respectively.

2.1. გამოყენებული იყო ინოვაციური მეთოდები და კარგად მომზადებული აქტივობები. / 2.1. Innovative methods and well prepared instructional activities were used and delivered.

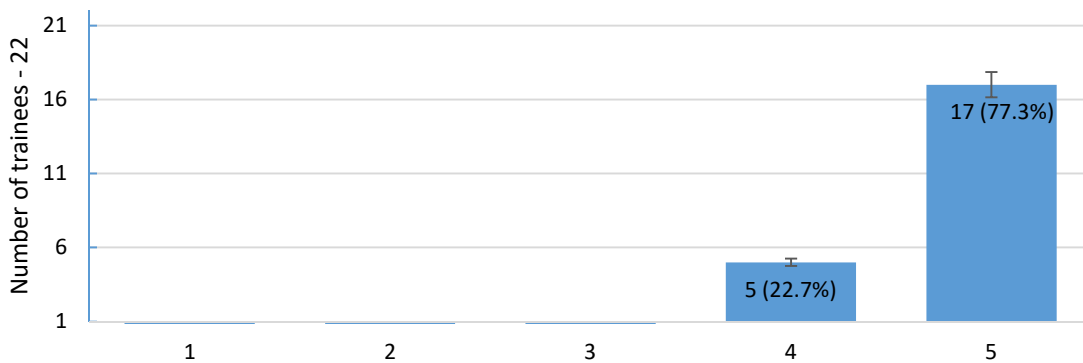
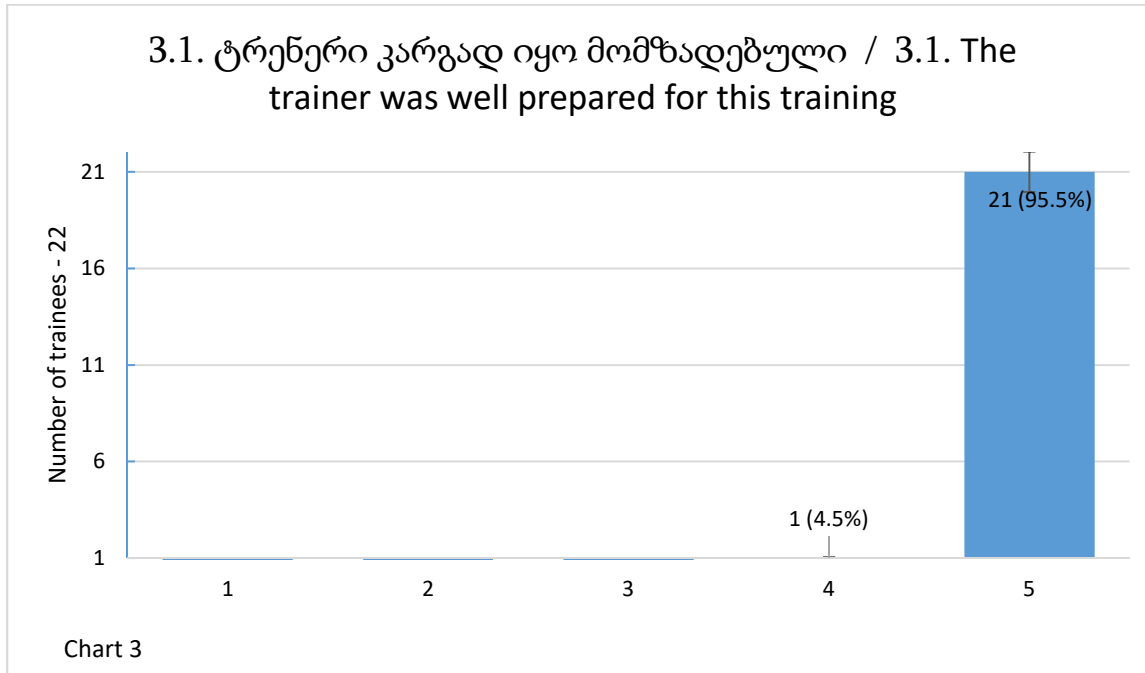


Chart 2

In Section 3, 21 out of 22 trainees (95.5 %) responded positively to 3.1. - the trainer was well prepared for this training (see Chart 3); 21 out of 22 trainees (95.5 %) agreed that the trainer communicated well with the class (3.2.); 17 out of 22 trainees (77.3%) thought that the time allotted for the training was used effectively by the trainer (3.3.).



In Section 4, 17 out of 22 stated they acquired innovative and/or technology enhanced new skills needed for teaching/learning process (4.1.). 18 out of 22 claimed they will be able to use newly acquired skills in practice (4.2.); For question 4.3. 18 participants out of 22 were certain they would recommend this training to their colleagues.

4.1. შევიძინე ახალი უნარები ინოვაციურ ან/და ტექნოლოგიებით გაძლიერებულ სწავლასა და სწავლებაში. * / 4.1. I acquired new skills on innovative and/or technology-enhanced teaching & learning.

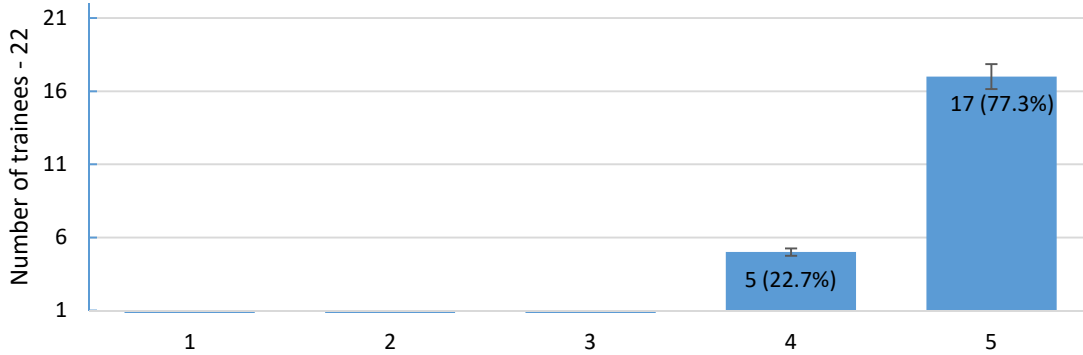


Chart 4

In Section 5, in 5.1. as to how they evaluated the overall training experience 18 out of 22 responded positively (Chart 5). Then came their individual intentions (5.2.). Almost all of them have intention to use the newly acquired skills in their practice (see Table 1).

5.1. მთლიანობაში, როგორ შეაფასებდით თქვენს გამოცდილებას ტრენინგზე?* / 5.1. Overall, how would you rate your experience in this training?

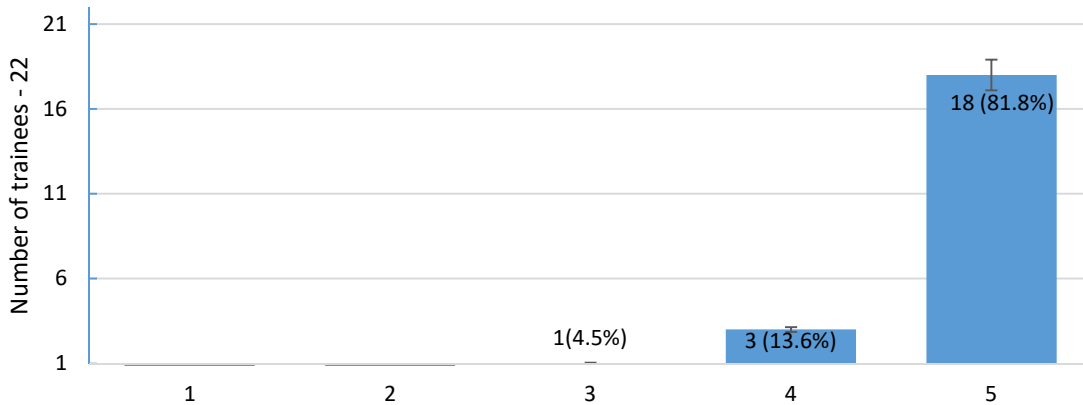


Chart 5

PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

- I am going to improve my lecture course, definitely I will write videos and use them in the teaching process. It will provide more quality for visual material. With this action, my learning method will be improved and therefore students' involvement will increase.
- It is necessary for a student to work directly with the teacher and to work in the exact direction, as well as to revise various methods, to change the ways of delivering the subject (to some extent). All this is a prerequisite for more interesting, interactive lecture and becomes easier for those who find it difficult to study the subject.
- I will try to use video lectures often.
- I will try to make the most of the innovative approaches in the learning process.
- I will add video lectures.
- I will add innovative approaches to the learning process.
- I will add innovative approaches to the learning process.
- I will give explanations to the materials downloaded from the Internet and use it for the lecture.
- I will actively use my knowledge in my practice.
- I will use the new software in practice and prepare presentations for lectures.
- I'm going to use presentations and provide students online materials.
- After this training my practical lessons will improve. I will record videos for Students who are not able to come to lectures.
- I will use it definitely.
- I will use it.
- I will use it in my practice.
- I will use it for my theoretical lection course.
- I'll try to begin using it.
- I'll use it according this training.
- I'm going to use video material on lecture courses
- Because I use these technologies I'll give more time to the practical part.
- I will record online course of my lectures.

PROJECT # 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP

- I will often use video in learning process.

Table 1

At the end in 5.3. the trainees made comments they had about this training (see Table 2).

- No comments.
- It is a matter of very active and contemporary visions. I am glad that I attended and received information on relevant issues. At the same time, I will be able to prepare videos for further submission and communication with students.
- Thank you.
- Thank you.
- Thank you.
- It will be better to held more such trainings. The trainer's goodwill for each listener was exceptional.
- I am satisfied.
- It was a very fruitful training, sharing the opinions with a number of other specialists taught me a lot during the discussion and regarding the presentation there were some technical flaws that would be good to fix.
- Additional meeting - to conduct the training to get experience.
- The training was interesting.

Table 2

Conclusions: the training “Video as a Learning Tool for Teachers and Students” met the expectations of the trainees. Most of them gained new skills and stated their willingness to put their knowledge into practice in order to make their teaching process more up-to-date. The participants wished such trainings were held more frequently and that more teachers and lecturers participated in it.